

## LESSON 1. VITAL STATISTICS

### 1 Discuss the questions in groups.

- 1) What social networking sites do you use?
- 2) What information do you have on your web page, Facebook page, Twitter account, YouTube channel, etc.?
- 3) What kind of information are you comfortably releasing to the public?
- 4) What type of information should you not put on social networking sites?

### 2 A. When you look through a person's Internet profile, what information is interesting for you? Rank the following items in the order of importance: 1 for the most interesting topics and 10 for the least interesting.

- |  |  |
|--|--|
| <input type="checkbox"/> Country of origin | <input type="checkbox"/> Hobbies           |
| <input type="checkbox"/> Age               | <input type="checkbox"/> Movie preferences |
| <input type="checkbox"/> Gender            | <input type="checkbox"/> Favourite books   |
| <input type="checkbox"/> Occupation        | <input type="checkbox"/> Choice of music   |
| <input type="checkbox"/> Zodiacal sign     | <input type="checkbox"/> Pets              |

### B. Can you add any other items to this list?

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### C. Answer the questions.

- 1) While completing your Internet profile, what personal information would you like to change (for example, name, age, date of birth, etc.)?

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- 2) What login would you choose?

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- 3) Would you use a real photo of yours?

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- 4) If no, what avatar would you use?

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# 1 WHO ARE YOU?

- 3 Complete an Internet page of yours; you may use either true or imaginary information about yourself.

Create an account	
<div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> <p>Your profile picture</p>	Login _____ e-mail _____ Telephone number _____
Your home page	
<b>Personal details:</b>	
Name	_____
Surname	_____
How old are you?	_____
Where are you from?	_____
Do you work or study?	_____
<b>Hobbies and interests:</b>	
What music do you like?	_____
What is your favourite book?	_____
What sports do you enjoy?	_____
What movies can you recommend to watch?	_____
_____	_____
What is your favourite food?	_____
What countries would you like to visit?	_____
Do you have any pets?	_____
What makes you happy?	_____
What is your life motto?	_____
Other	_____
_____	_____
_____	_____

- 4 A. Read the text below. Match the questions (A—E) with the passages (1—5).
- A So, why has making keypals become so widespread?
  - B Well, what rules should you stick to when communicating on the Internet?
  - C What things should you not do?
  - D But is it really safe to share your personal information with keypals?
  - Ⓔ Have you ever heard about keypals?

# WHO ARE YOU? 1

- 1)  This word is made by the combination of the words *key* (a computer button) and *pal* (a friend) and used to name someone with whom you become friendly by exchanging e-mails, or to make a long story short, an e-mail penfriend.
- 2)  With the Internet, finding keypals has become easier and much more popular. Many students want to find friends on the Internet as a way of practising their language skills and learning more about new cultures. Others just find this form of communication more convenient and funny.
- 3)  Although it seems that your virtual friendship has nothing to do with real life, you should be careful when finding friends on the Internet.
- 4)  Search the Internet for services of good reputation. In order to protect your identity, choose to use a nickname, rather than your real name.  
Try to use the language you are studying in the classroom in your communications with others. Ask appropriate questions that will also help you learn about other cultures. Remember that one's personal experience might be just that: to understand a whole culture, you have to talk to many people, but this will give you a start.
- 5)  Never give personal information to anyone, including your home address, phone number, and birthday.  
Stop contact with others if you feel uncomfortable with the topics of conversation. Again, if you protect your identity, this will be easier to do. Tell your teachers or parents if there are any problems.

## B. Discuss the questions with your friend(s).

- 1) Which of the pieces of advice given in the text do you find sensible?
- 2) Can you add any other recommendations to those offered in the text?

## 5 A. Put a tick (✓) into the correct column.

Activities	I am good at doing this.	This is not my cup of tea.	This is my favourite activity.
dancing			
playing a musical instrument			
sports and games			
learning languages			
computer games			
collecting things			
surfing the Internet			
making things			



# 1 WHO ARE YOU?

B. Write three sentences describing:

- what you are good at;
- what activity is not your cup of tea;
- your favourite activity.

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6 Make up questions and ask your friend.

1) /interested/What/you/activities/are/in/?

What activities are you interested in?

2) /What/good/are/at/sports/you/?

3) /your/is/What/hobby/?

4) /in/you/free/time/like/doing/your/What/do/?

5) /you/wear/like/What/clothes/do/to/?

7 Complete the second sentences with the words from the box so that they mean the same as the first sentences. For each gap use no more than three words.

~~good~~
interested
old
favourite
good

1) Writing essays is not her cup of tea.

She is not good at writing essays.

2) Video games don't really interest me.

I'm \_\_\_\_\_ video games.

3) What is your age?

How \_\_\_\_\_ you?

4) What food do you like most?

What is \_\_\_\_\_ ?

5) Do you play the guitar well?

Are you \_\_\_\_\_ playing the guitar?

# WHO ARE YOU? 1

8 Find and circle words describing people's character.

u	t	c	a	r	i	n	g	s	s	e	g	o
q	y	k	i	n	d	p	o	i	w	u	e	u
e	k	b	n	m	h	o	n	e	s	t	n	t
o	l	q	f	w	e	s	u	z	s	m	e	g
w	x	s	r	d	a	i	h	m	e	d	r	o
v	s	i	e	u	k	t	l	c	x	h	o	i
d	e	t	e	r	m	i	n	e	d	c	u	n
b	s	p	j	f	s	v	s	r	d	e	s	g
z	t	g	o	r	g	e	o	u	s	e	n	t

9 Read and choose the correct variant.



10 Complete the sentences with the words from the box.

fight    ~~mate~~    folks    gear    cool    fab  
cute    guy    hanging out

- 1) So, at the bus stop near my house, I ran into an old mate of mine.
- 2) It was a \_\_\_\_\_ two-week holiday.
- 3) Although he is 25 already, he is still living with his \_\_\_\_\_.
- 4) She makes me laugh and I really enjoy \_\_\_\_\_ with her.
- 5) What a \_\_\_\_\_ kitten!
- 6) Youngsters sometimes turn to smoking because they think it makes them appear \_\_\_\_\_.
- 7) He was punished by his parents after he had another \_\_\_\_\_ with Katie.
- 8) Johnny is a nice \_\_\_\_\_ — very generous and funny.
- 9) A new survey claims that young Europeans don't care for designer \_\_\_\_\_.

11 Complete the sentences with your own ideas.

- 1) I like someone who is \_\_\_\_\_ because \_\_\_\_\_.
- 2) I enjoy being around people who are \_\_\_\_\_ because \_\_\_\_\_.
- 3) I can't stand people who are \_\_\_\_\_ because \_\_\_\_\_.